Professor Dan Immergluck, Urban Studies Institute  
55 Park Place, #849F  dimmergluck@gsu.edu  twitter: @DanImmergluck

Office Hours: Thursdays, 1:00 to 2:15 (Please sign up for a 15-minute slot on my office door; walk-ins are welcome during this period, but preference is given to those who sign up.)

This purpose of this course is to enable students to:

1) Become familiar with key theoretical and empirical work in the urban studies literature on questions of inclusion, equity, and spatial and social justice;

2) Hone skills in critically analyzing urban studies literature. Students will conduct a critical review and analysis of the literature on a current topic in the urban literature;

3) Connect the analysis of complex issues to contemporary urban policy debates; and

4) Identify potential research questions for further independent study.

Grading for the course will be based on the following weights of student responsibilities:

- Class Attendance, Preparation, and Participation: 25%
- Midterm 1: 15%
- Midterm 2: 15%
- Final Paper: 35%
- Paper Presentation: 10%

For a late final paper, I will deduct points as follows: less than 24 hours = 20 points (of 100 for the assignment); 24-48 hours = 30 points deducted; more than 48 hours = zero credit. The final paper must be done individually. All work is expected to be original for this course.

**Attendance and Participation**

All students are expected to arrive on time and actively participate in class discussion. Simply showing up is not cause for a strong grade. If you are unable to make class please email me ahead of time with a reason. I will determine if the absence will count as excused. In general, regular employment is not considered as an excused absence.

**Electronics**

Please silence all cell phones and devices, and remove all headsets/earphones, before class begins. Laptops or tablets are the only devices allowed to be out/accessible in the classroom, and only when used for taking notes. No use of the internet or texting of any kind is allowed once class begins. If this policy is violated, you will be asked to leave the class and will be marked as absent for the day.
If someone violates this policy more than once, points will be immediately deducted from the class participation grade for the semester.

**Academic Honesty**

GSU guidelines on academic honesty/dishonesty will be enforced. The guidelines are posted at [http://education.gsu.edu/files/2016/05/plagiarism.pdf](http://education.gsu.edu/files/2016/05/plagiarism.pdf) and [http://codeofconduct.gsu.edu/files/2013/2014-2015-Section-II-Academic-Conduct-Student-Code-of-Conduct.pdf](http://codeofconduct.gsu.edu/files/2013/2014-2015-Section-II-Academic-Conduct-Student-Code-of-Conduct.pdf). Penalties can range from receiving no credit for an assignment/exam up to expulsion from the university.

**Students with Disabilities**

If you need accommodation for a disability you may do so by registering with the Georgia State University Office of Disability Services either by coming in-person or online. You will be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan, and then you are responsible for emailing the copy of that plan to me and faculty of all the classes in which you need accommodations. Students should provide a copy of the Plan to the instructor within the first two weeks of classes. To register for accommodations please follow this link [disability.gsu.edu/services/how-to-register](http://disability.gsu.edu/services/how-to-register). Phone: (404) 413-1560, Email: dismail@gsu.edu, Website: disability.gsu.edu.

*Remote Academic Coaching*. The Office of Disability Services also offers free remote academic coaching. To learn more go to [disability.gsu.edu/services](http://disability.gsu.edu/services) or watch a [Coaching Video](#).

**Veterans & Serving Military**

Students who are veterans, serving in the military, their dependents, and the survivors of serving military are encouraged to avail themselves of a range of college services and activities through the Military Outreach Center (MOC). For assistance or guidance while attending GSU on campus or online, contact the Atlanta Campus Military Student Advocate, David Garcia, at 404-413-2331. Be sure and let me know ASAP if or when there is any possibility of you being activated and deployed. For more information contact the GSU Military Outreach Center. Phone: (404) 413-233, Email: dgarcia9@gsu.edu Website: veterans.gsu.edu.

**Readings**

All readings are available on iCollege. All readings are required.

**August 29**  
**Theories of Social Justice (Week 1)**


September 5 Spatial and Urban Justice: Theories and Perspectives (WEEK 2)


September 12 Wealth, Income and Racial Inequality (WEEK 3)


September 19 Racial and Ethnic Segregation (WEEK 4)


Please read Krysan and Crowder Chapter 2 first, then Zhang and Logan, and then Krysan and Crowder Chapters 3, 4, and 6.
September 26  Economic Segregation, Concentrated Poverty (WEEK 5)

PROPOSAL (TOPICS) DUE FOR FINAL PAPER/PRESENTATION (EMAIL TO ME)


October 3  - MIDTERM 1 (WEEK 6)

October 10  Gentrification (WEEK 7)


López-Morales, E. 2015. Gentrification in the global South, *City* 19 (4): 564-573. *(We will discuss the Chilean case as well as the broader argument, but not the Brazilian case.)*

October 17  Shrinking Cities, Neighborhood Vacancy and Abandonment (WEEK 8)


Hackworth, J., 2015. Rightsizing as spatial austerity in the American Rust Belt. *Environment and Planning A* 47 (4): 766-782. *(Will focus more on Detroit than other city plans; be sure to read entire paper though.)*
October 24  Authenticity, Public Space, and Urban Design (WEEK 9)

Zukin, S. 2010. *Naked city: The death and life of authentic urban places*. Oxford University Press. Introduction (all). Chapter 4 (pp. 125 to 148 only)


October 31  Financialization and Cities (WEEK 10)


November 7  Transportation Equity (WEEK 11)


November 14  Sustainability, Resilience and Spatial Justice (WEEK 12)


**November 21** Midterm 2 (WEEK 13)

**November 25-29: THANKSGIVING BREAK** (WEEK 14)

**December 5** Presentations (WEEK 15)