

URB 9010 Advanced Urban Theory: Inclusive Urbanism

Fall 2019

Thursdays, 4:30-7

Professor Dan Immergluck, Urban Studies Institute

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Office Hours: Thursdays, 1:00 to 2:15 (*Please sign up for a 15-minute slot on my office door; walk-ins are welcome during this period, but preference is given to those who sign up.*)

This purpose of this course is to enable students to:

- 1) Become familiar with key theoretical and empirical work in the urban studies literature on questions of inclusion, equity, and spatial and social justice;
- 2) Hone skills in critically analyzing urban studies literature. Students will conduct a critical review and analysis of the literature on a current topic in the urban literature;
- 3) Connect the analysis of complex issues to contemporary urban policy debates; and
- 4) Identify potential research questions for further independent study.

Grading for the course will be based on the following weights of student responsibilities:

Class Attendance, Preparation, and Participation	25%
Midterm 1	15%
Midterm 2	15%
Final Paper	35%
Paper Presentation	10%

For a late final paper, I will deduct points as follows: less than 24 hours = 20 points (of 100 for the assignment); 24-48 hours = 30 points deducted; more than 48 hours = zero credit. The final paper must be done *individually*. All work is expected to be original for this course.

Attendance and Participation

All students are expected to arrive on time and actively participate in class discussion. Simply showing up is not cause for a strong grade. If you are unable to make class please email me ahead of time with a reason. I will determine if the absence will count as excused. In general, regular employment is not considered as an excused absence.

Electronics

Please silence all cell phones and devices, and remove all headsets/earphones, before class begins. Laptops or tablets are the only devices allowed to be out/accessible in the classroom, and only when used for taking notes. No use of the internet or texting of any kind is allowed once class begins. If this policy is violated, you will be asked to leave the class and will be marked as absent for the day.

If someone violates this policy more than once, points will be immediately deducted from the class participation grade for the semester.

Academic Honesty

GSU guidelines on academic honesty/dishonesty will be enforced. The guidelines are posted at <http://education.gsu.edu/files/2016/05/plagiarism.pdf> and <http://codeofconduct.gsu.edu/files/2013/2014-2015-Section-II-Academic-Conduct-Student-Code-of-Conduct.pdf>. Penalties can range from receiving no credit for an assignment/exam up to expulsion from the university.

Students with Disabilities

If you need accommodation for a disability you may do so by registering with the Georgia State University Office of Disability Services either by coming in-person or online. You will be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan, and then you are responsible for emailing the copy of that plan to me and faculty of all the classes in which you need accommodations. Students should provide a copy of the Plan to the instructor within the first two weeks of classes. To register for accommodations please follow this link disability.gsu.edu/services/how-to-register. Phone: (404) 413-1560, Email: dismail@gsu.edu, Website: disability.gsu.edu.

Remote Academic Coaching. The Office of Disability Services also offers free remote academic coaching. To learn more go to disability.gsu.edu/services or watch a [Coaching Video](#)

Veterans & Serving Military

Students who are veterans, serving in the military, their dependents, and the survivors of serving military are encouraged to avail themselves of a range of college services and activities through the Military Outreach Center (MOC). For assistance or guidance while attending GSU on campus or online, contact the Atlanta Campus Military Student Advocate, David Garcia, at 404-413-2331. Be sure and let me know ASAP if or when there is any possibility of you being activated and deployed. For more information contact the GSU Military Outreach Center. Phone: (404) 413-233, Email: dgarcia9@gsu.edu Website: veterans.gsu.edu.

Readings

All readings are available on iCollege. All readings are required.

August 29 Theories of Social Justice (Week 1)

Richardson. H. 2005. John Rawls. *The Internet encyclopedia of philosophy*, from <http://iep.utm.edu/rawls/>. Excerpts.

Sen. A. 2009. *The idea of justice*. Cambridge, MA: Belknap Press. Introduction and Chapter 2.

Fraser, N. 1996. Social justice in the age of identity politics: Redistribution, recognition, and participation. The Tanner Lecture on Human Values. Palo Alto: Stanford University. April 30, focus on pp. 3-23, 44-55.

September 5 Spatial and Urban Justice: Theories and Perspectives (WEEK 2)

Soja, E. 2010. Building a spatial theory of justice. From *Seeking spatial justice*. Minneapolis: University of Minnesota Press, pp. 74-101.

Fainstein, S. 2011. Redevelopment planning and distributive justice in the American metropolis. In C. R. Hayward and T. Swanstrom, eds., *Justice and the American Metropolis*. Minneapolis: University of Minnesota Press, pp. 149-176.

Brenner, N. and Theodore, N. 2005. Neoliberalism and the urban condition. *City* 9 (1): 101-107.

September 12 Wealth, Income and Racial Inequality (WEEK 3)

Alvaredo, F., Atkinson, A., Piketty, T., and Saez, E. 2013. The top 1 percent in international and historical perspective. *Journal of Economic Perspectives* 27(3): 3-20. (**SKIM**, focus on inequality data/charts).

Chetty, R., Hendren, N., Jones, M., Porter, S. 2018. Race and economic opportunity in the United States: An intergenerational perspective. Executive Summary. March.
https://opportunityinsights.org/wp-content/uploads/2018/04/race_summary.pdf.

Hamilton, D. and Darity, Jr, W. 2017. The political economy of education, financial literacy, and the racial wealth gap. *Federal Reserve Bank of St. Louis Review* 99(1): 59-76.

Manduca, R. 2019. The contribution of national income inequality to regional economic divergence. *Social Forces*. doi 10.1093/sf/so013.

September 19 Racial and Ethnic Segregation (WEEK 4)

Krysan, M. and Crowder, K. 2017. *Cycle of segregation: Social processes and residential stratification*. Russell Sage Foundation. Chapters 2, 3, 4, and 6.

Zhang, W. and Logan, J., 2016. Global neighborhoods: Beyond the multiethnic metropolis. *Demography* 53(6): 1933-1953.

Please read Krysan and Crowder Chapter 2 first, then Zhang and Logan, and then Krysan and Crowder Chapters 3, 4, and 6.

September 26 Economic Segregation, Concentrated Poverty (WEEK 5)

PROPOSAL (TOPICS) DUE FOR FINAL PAPER/PRESENTATION (EMAIL TO ME)

Galster, G. and Sharkey, P. 2017. Spatial foundations of inequality: A conceptual model and empirical overview. *RSF: The Russell Sage Foundation Journal of the Social Sciences* 3: 1–33.

Goetz, E. 2015. From breaking down barriers to breaking up communities: The expanding spatial strategies of fair housing advocacy. *Urban Affairs Review* 51: 820-842.

Musterd, S., Marcińczak, S., van Ham, M., & Tammaru, T. 2017. Socioeconomic segregation in European capital cities. Increasing separation between poor and rich. *Urban Geography* 38 (7): 1062-1083.

October 3 - MIDTERM 1 (WEEK 6)

October 10 Gentrification (WEEK 7)

Smith, N. 1996. Is Gentrification a Dirty Word? Chapter 2 in Smith, N., *The New Urban Frontier: Gentrification and the Revanchist City*. Routledge.

Hwang, J. and Lin, J. 2016. What have we learned about the causes of recent gentrification? *Cityscape: A Journal of Policy Development and Research* 18:9-26.

López-Morales, E. 2015. Gentrification in the global South, *City* 19 (4): 564-573.
(We will discuss the Chilean case as well as the broader argument, but not the Brazilian case.)

October 17 Shrinking Cities, Neighborhood Vacancy and Abandonment (WEEK 8)

Haase, A., Rink, D., Grossmann, K., Bernt, M. and Mykhnenko, V., 2014. Conceptualizing urban shrinkage. *Environment and Planning A* 46 (7):1519-1534.

Hollander, J.B. and Németh, J., 2011. The bounds of smart decline: A foundational theory for planning shrinking cities. *Housing Policy Debate* 21 (3): 349-367.

Hackworth, J., 2015. Rightsizing as spatial austerity in the American Rust Belt. *Environment and Planning A* 47 (4): 766-782. (Will focus more on Detroit than other city plans; be sure to read entire paper though.)

October 24 Authenticity, Public Space, and Urban Design (WEEK 9)

Zukin, S. 2010. *Naked city: The death and life of authentic urban places*. Oxford University Press. Introduction (all). Chapter 4 (pp. 125 to 148 only)

Talen, E., Menozzi, S. and Schaefer, C. 2015. What is a “Great Neighborhood”? An Analysis of APA's Top-Rated Places. *Journal of the American Planning Association* 81:121-141.

Trudeau, D. 2013. New Urbanism as Sustainable Development? *Geography Compass* 7: 435–448.

October 31 Financialization and Cities (WEEK 10)

Fernandez, R. and Aalbers, M. 2016. Financialization and Housing: Between Globalization and Varieties of Capitalism. *Competition and Change*. DOI:10.1177/1024529415623916.

Immergluck, D. 2011. The Local Wreckage of Global Capital: The Subprime Crisis, Federal Policy, and High-Foreclosure Neighborhoods in the U.S. *International Journal of Urban and Regional Research* 35: 130-146.

Weber, R. 2010. Selling City Futures: The Financialization of Urban Redevelopment Policy. *Economic Geography* 86: 251-274.

November 7 Transportation Equity (WEEK 11)

King, D. A., Smart, M. J., & Manville, M. (2019). The poverty of the carless: Toward universal auto access. *Journal of Planning Education and Research*.
<https://doi.org/10.1177/0739456X18823252>.

Karner, A., & Duckworth, R. (2018). ‘Pray for transit’: Seeking transportation justice in metropolitan Atlanta. *Urban Studies*. <https://doi.org/10.1177/0042098018779756>

Venter, C., Jennings, G., Hidalgo, D., & Valderrama Pineda, A. F. (2018). The equity impacts of bus rapid transit: A review of the evidence and implications for sustainable transport. *International Journal of Sustainable Transportation* 12 (2): 140-152.

November 14 Sustainability, Resilience and Spatial Justice (WEEK 12)

Gunder, M. 2006. Sustainability: Planning’s saving grace or road to perdition? *Journal of Planning Education and Research* 26: 208-221.

Wolch, J., Byrne, J., Newell, J. 2014. Urban green space, public health, and environmental justice: The challenge of making cities just green enough. *Landscape and Urban Planning* 125: 234-244.

Divoudi, S. 2012. Resilience: A bridging concept or a dead end? *Planning Theory and Practice* 13: 299-307.

Shaw, K. 2012. "Reframing" resilience: Challenges for planning theory and practice. *Planning Theory and Practice* 13: 308-311.

Porter, L. and Divoudi, S. 2012. The politics of resilience for planning: A cautionary note. *Planning Theory and Practice* 13: 329-333.

November 21 Midterm 2 (WEEK 13)

November 25-29: THANKSGIVING BREAK (WEEK 14)

December 5 Presentations (WEEK 15)